

Focus On Vocabulary 1 Bridging Answer Key

Great Writing 4The Input HypothesisCommunities in ActionLecture Ready Second Edition 2: Student BookVocabulary DevelopmentExplicit InstructionHow Vocabulary is LearnedThe Knowledge GapAcademic ConnectionsGrammar for Great Writing ALearning in the Fast LaneReading Skills for SuccessSocial ProblemsClinical-cognitive PsychologySummer Bridge Activities", Grades 1 - 2Essentials of Assessing, Preventing, and Overcoming Reading DifficultiesIELTS Target 5. 0: Preparation for IELTS General Training - Leading to Academic IELTSInteractive VocabularyGetting Started with English Language LearnersTeaching for BiliteracyFocus on Vocabulary 1Focus on Vocabulary 2Vocabulary InstructionNew ChallengesThe Bridge of VocabularyBringing Words to LifeTeaching English Language Learners Across the Content AreasFocus on Vocabulary 2English for Academic Study: Vocabulary US EditionLong Way DownThe Vocabulary Builder WorkbookTen Steps to Improving College Reading SkillsListen Here! Intermediate Listening ActivitiesIntegrating Differentiated Instruction & Understanding by DesignClosing the Vocabulary GapFocus on VocabularyFocus on Content-Based Language Teaching - Oxford Key Concepts for the Language ClassroomTransforming the Workforce for Children Birth Through Age 8Teaching Vocabulary to English Language LearnersGuided Instruction

Great Writing 4

The Input Hypothesis

Examines the challenges of learning both language and content in the same class, and reviews classroom-based research on instructional practices that can meet those challenges in primary and secondary schools.

Communities in Action

Contains 101 vocabulary instruction, enrichment, and intervention activities in print form, with an additional 300 guided practice activities and independent practice worksheets on the attached CD-ROM.

Lecture Ready Second Edition 2: Student Book

This guide to vocabulary acquisition is essential reading for teachers of English as a second or foreign language. It presents the major ideas and principles that relate to the teaching and learning of vocabulary and evaluates a wide range of

practical activities designed to help boost students' vocabulary acquisition. Key questions which are answered include: • How many words should students learn at a time, and how often? • How much classroom time should be spent teaching vocabulary? • What is the best way to group vocabulary for learning? • Is it useful to provide students with the L1 translations of unknown words? • Why do some students make greater progress than others? stuart webb is Professor in Applied Linguistics at the University of Western Ontario, Canada. paul nation is Emeritus Professor in Applied Linguistics at Victoria University of Wellington, New Zealand. Teachers will find answers to many of their perennial questions about vocabulary learning—as well as some they had not yet thought to ask! There is research evidence to support established practices, but also new evidence that challenges old ideas. patsy lightbown (co-author of *How Languages are Learned*, with Nina Spada)

Vocabulary Development

Practical, effective, evidence-based reading interventions that change students' lives *Essentials of Understanding and Assessing Reading Difficulties* is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess why a student is struggling. Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information. Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective. School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties. This book provides an overview of the best assessment and intervention techniques, backed by the most current research findings. Bridge the gap between research and practice Accurately assess the reason(s) why a student struggles in reading Improve reading skills using the most highly effective evidence-based techniques Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later life success. Struggling students need help now, and *Essentials of Understanding and Assessing Reading Difficulties* shows how to get these students on track.

Explicit Instruction

Knowledge of word meanings is critical to success in reading. A reader cannot fully understand a text in which the meaning to a significant number of words is unknown. Vocabulary knowledge has long been correlated with proficiency in reading.

Yet, national surveys of student vocabulary knowledge have demonstrated that student growth in vocabulary has been stagnant at best. This volume offers new insights into vocabulary knowledge and vocabulary teaching. Articles range from a presentation of theories of vocabulary that guide instruction to innovative methods and approaches for teaching vocabulary. Special emphasis is placed on teaching academic and disciplinary vocabulary that is critical to success in content area learning. Our hope for this volume is that it may spark a renewed interest in research into vocabulary and vocabulary instruction and move toward making vocabulary instruction an even more integral part of all literacy and disciplinary instruction.

How Vocabulary is Learned

The Knowledge Gap

Explicit instruction is systematic, direct, engaging, and success oriented--and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area. The authors are leading experts who provide clear guidelines for identifying key concepts, skills, and routines to teach; designing and delivering effective lessons; and giving students opportunities to practice and master new material. Sample lesson plans, lively examples, and reproducible checklists and teacher worksheets enhance the utility of the volume. Purchasers can also download and print the reproducible materials for repeated use. Video clips demonstrating the approach in real classrooms are available at the authors' website: www.explicitinstruction.org. See also related DVDs from Anita Archer: Golden Principles of Explicit Instruction; Active Participation: Getting Them All Engaged, Elementary Level; and Active Participation: Getting Them All Engaged, Secondary Level

Academic Connections

Grammar for Great Writing A

Takes a step-by-step approach that centers on the essential processes and organizational strategies of teaching students how to effectively transition from paragraphs to essays.

Learning in the Fast Lane

In this book, the authors explain why telling students things over and over--and perhaps more slowly and more loudly--does not result in understanding. Instead, discover how to use a combination of questions, prompts, cues, direct explanations, and modeling to guide students' learning and build their understanding. Explore an approach to instruction that ensures you make the four strategic moves that help students become more capable and independent learners: (1) using robust and productive questions to check for understanding; (2) giving students prompts that focus them on the thought process they need to complete a learning task; (3) providing students with cues that focus them on specific information, errors, or partial understandings; and (4) explaining and modeling when students do not have sufficient knowledge to complete tasks. Chapters include: (1) Scaffolds for Learning: The Key to Guided Instruction; (2) Questioning to Check for Understanding; (3) Prompting for Cognitive and Metacognitive Processes; (4) Cueing Students' Attention for Learning; (5) Direct Explanation, Modeling, and Motivation; and (6) Answers to Questions on Considerations and Logistics. The book also includes: An Introduction; References; Related ascd Resources: Guided Instruction; and a Study Guide for Guided Instruction: How to Develop Confident and Successful Learners.

Reading Skills for Success

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the

quality of the care and the education that children receive, and ultimately improve outcomes for children.

Social Problems

Shows how to combine two effective frameworks to provide a comprehensive approach to ensure all students are learning at maximum levels.

Clinical-cognitive Psychology

In his new textbook, Joel Best gives readers a complete set of tools for analyzing any social problem.

Summer Bridge Activities", Grades 1 - 2

English for Academic Study: Vocabulary English for academic study: Vocabulary provides students with systematic practice in using key academic words from 300 word families and illustrates how to use the information in a dictionary to make more effective and appropriate use of their vocabulary. Intended for self-study outside formal classes, the book includes a complete answer key as well as an achievement test that can be used to test students' knowledge and progress. The book is supported by an extensive review of research into EAP methodology and reflects the most recent developments in language teaching for academic purposes. The units are organized as follows: Multi-Meaning Words Word Classes Word Families and Word Parts Collocations Word Grammar Each unit has weblinks offering additional information and activities, related to both vocabulary skills and the topics covered in the units. A dedicated website, www.englishforacademicstudy.com, offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Extended Writing & Research Skills, EAS Listening, and EAS Speaking & Pronunciation.

Essentials of Assessing, Preventing, and Overcoming Reading Difficulties

The concept of bridging between languages is introduced to the biliteracy field in this practical professional development guide for teachers, administrators, and leadership teams.

IELTS Target 5. 0: Preparation for IELTS General Training - Leading to Academic IELTS

English language learners (ELLs) often face the difficult challenge of learning both a new language and new subject matter

at the same time. In *Teaching English Language Learners Across the Content Areas*, Judie Haynes and Debbie Zacarian offer strategies, tools, and tips that teachers can use to help ELLs at all levels flourish in mainstream classrooms. This book will show teachers how to

- * Determine their ELLs' stages of English language acquisition.
- * Modify assignments and assessments in different content areas for ELLs at different stages of language development.
- * Ensure that all ELLs participate fully in lesson activities alongside their English-fluent peers.
- * Communicate effectively with parents and guardians of students from diverse cultures.

Real-life examples of lessons from elementary, middle, and high school that have been modified for ELLs in language arts, math, science, and social studies classes show how to effectively put the authors' recommendations into practice. A glossary of important ELL and ESL terms is included as well, for those who are new to teaching ELLs. Whether novice or veteran, all teachers of ELLs will benefit from this wonderfully practical guide to ensuring that ELLs learn English by learning content--and learn content while learning English.

Interactive Vocabulary

The Vocabulary Builder Workbook is the latest approach to learning new vocabulary and boosting your language skills. Building your vocabulary requires more than flashcards. That's why leading test-prep expert, Chris Lele, developed a new method for introducing new words into your vocabulary. With *The Vocabulary Builder Workbook* you will gain and retain a fundamental understanding of more than 1,400 essential words. Ideal for those taking the SAT, ACT, or GRE--or for those who simply want to improve their writing and speaking skills-- *The Vocabulary Builder Workbook* makes the task of expanding your vocabulary an opportunity for real learning and growth. *The Vocabulary Builder Workbook* will make you a better reader, writer, and test-taker through:

- Fun and Easy Lessons organized by theme to help you identify roots and form associations and recognize thousands of additional vocabulary words
- Progressive Learning Techniques for all levels with vocabulary lessons that steadily increase in difficulty for continued advancement
- Retention Focused Activities to make sure you remember every word long after the test is over

The Vocabulary Builder Workbook transforms any lackadaisical wordsmith into a sedulous student with refreshingly simple lessons and fun activities to boost your vocabulary.

Getting Started with English Language Learners

This first book in a new vocabulary series makes vocabulary fun and accessible by incorporating interactive exercises and high interest reading, with topics ranging from movies to books and from personalities to politics. The readings keep readers interested while showing how vocabulary is used in the context of a larger reading passage. An accompanying interactive CD-ROM features an audio component to aid in pronunciation and interactive exercises. Thematic readings open every chapter, making the material interesting and engaging. In addition, two of the chapters focus on word parts. For English majors and anyone interested in vocabulary.

Teaching for Biliteracy

"Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production. Teachers are guided in selecting words for instruction; developing student-friendly explanations of new words; creating meaningful learning activities; and getting students involved in thinking about, using, and noticing new words both within and outside the classroom. Many concrete examples, sample classroom dialogues, and exercises for teachers bring the material to life. Helpful appendices include suggestions for trade books that help children enlarge their vocabulary and/or have fun with different aspects of words"--

Focus on Vocabulary 1

Answer Keys and Tests for Levels 1 and 2 available free online.

Focus on Vocabulary 2

As teachers grapple with the challenge of a new, bigger and more challenging school curriculum, at every key stage and phase, success can feel beyond our reach. But what if there were 50,000 small solutions to help us bridge that gap? In *Closing the Vocabulary Gap*, Alex Quigley explores the increased demands of an academic curriculum and how closing the vocabulary gap between our 'word poor' and 'word rich' students could prove the vital difference between school failure and success. This must-read book presents the case for teacher-led efforts to develop students' vocabulary and provides practical solutions for teachers across the curriculum, incorporating easy-to-use tools, resources and classroom activities. Grounded in the very best available evidence into reading development and vocabulary acquisition, *Closing the Vocabulary Gap* sets out to: help teachers understand the vital role of vocabulary in all learning; share what every teacher needs to know about reading (but was afraid to ask); unveil the intriguing history of words and exactly how they work; reveal the elusive secrets to achieve spelling success; provide strategies for vocabulary development for all teachers of every subject and phase. With engaging anecdotes from the author's extensive personal teaching experience woven throughout, as well as accessible summaries of relevant research, Alex Quigley has written an invaluable resource suitable for classroom teachers across all phases, literacy leaders and senior leadership teams who wish to close the vocabulary gap.

Vocabulary Instruction

Give your soon-to-be second grader a head start on their upcoming school year with Summer Bridge Activities: Bridging Grades 1-2. With daily, 15-minute exercises kids can review two-digit place value and verb tenses and learn new skills like measurement and compound words. This workbook series prevents summer learning loss and paves the way to a successful new school year. --And this is no average workbook! Summer Bridge Activities keeps the fun and the sun in summer break! Designed to prevent a summer learning gap and keep kids mentally and physically active, the hands-on exercises can be done anywhere. These standards-based activities help kids set goals, develop character, practice fitness, and explore the outdoors. With 12 weeks of creative learning, Summer Bridge Activities keeps skills sharp all summer long!

New Challenges

In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on the fundamental flaws in the American system - one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware.

The Bridge of Vocabulary

Academic Connections is a four-level integrated skills course designed for students preparing for academic study as well as for standardized tests such as the TOEFL® test. A systematic, step-by-step approach helps students develop and sharpen their language, academic, and test-taking abilities. Academic Connections was developed with the Educational Testing Service (ETS) and is based on extensive research into the actual language demands of higher education. Academic Connections is: Integrated. Academic Connections integrates all four language skills and teaches students how to integrate skills and content in real-world academic contexts. Academic. Explicit, step-by-step academic skill development leads to student mastery. With careful instruction and engaging practice tasks, students learn how to organize information, make connections, and think critically. Authentic. High-interest and intellectually stimulating authentic material familiarizes students with academic content. Authentic tasks include listening to lectures, note-taking, participating in debates, preparing oral and written reports, and writing essays. Assessment-Based. Academic Connections provides a variety of assessments and practice opportunities based upon individual needs. The Audio CD is available separately. Online Component - MyAcademicConnectionsLab MyAcademicConnectionsLab, an integral part of the Academic Connections series, is an easy-to-use online program for students and teachers that saves time and improves results. Students receive personalized instruction and practice. Reading and listening selections and test preparation are all in one place - available anywhere, anytime. Teachers can take advantage of content and class management resources including online assessments, a flexible gradebook, and tools for monitoring student progress.

Bringing Words to Life

A research-based vocabulary textbook that gives intermediate to high-intermediate students hands-on preparation for understanding mid-frequency vocabulary, such as that found in novels, newspapers, films and social and workplace settings.

Teaching English Language Learners Across the Content Areas

Grade level: 6, 7, 8, 9, e, i, s, t.

Focus on Vocabulary 2

This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition*Reflects the latest research and instructional practices.*New section (five chapters) on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.*Contributor panel expanded with additional leading researchers.

English for Academic Study: Vocabulary US Edition

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health

equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Long Way Down

Answer Keys and Tests for Levels 1 and 2 available free online.

The Vocabulary Builder Workbook

Whether you're new to teaching English language learners or an old hand, here's a guide that provides you with a firm baseline and can't-miss strategies for boosting the achievement of these students. A teacher with 26 years of experience uses familiar scenarios from actual classrooms to illustrate ideas and advice you can use right away: (1) Six key concepts and six common myths of second language acquisition; (2) Five stages of language acquisition and what to do at each; (3) Four stages of culture shock that newcomers go through before they become comfortable with the language; (4) How to know when an ell student is ready to speak; (5) How to match instruction to ell learning styles and thinking skills; (6) Main challenges that ell students face in learning reading, writing, math, science, and social studies; (7) How to use differentiated instruction, flexible grouping, and other essential practices for ell students; and (8) What to do for ell students during the first weeks of school. School leaders should buy this book in bulk for wide distribution or use the book's professional development activities to create workshops and teacher induction programs.

Ten Steps to Improving College Reading Skills

Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In *Learning in the Fast Lane*, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you

- * Make standards and learning goals explicit to students.
- * Increase students' vocabulary—a key to their academic success.
- * Build students' motivation and self-efficacy so that they become active, optimistic participants in class.
- * Provide rich, timely feedback that enables students to improve when it counts.
- * Address skill and knowledge gaps within the context of new learning.

Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

Listen Here! Intermediate Listening Activities

For lower-intermediate to intermediate students who wish to improve their listening skills in English. Suitable for classroom use, or for self study. Includes 28 units covering a wide range of topics and situations and tasks for active listening, to build skills and confidence.

Integrating Differentiated Instruction & Understanding by Design

IELTS Target 5.0: Preparation for IELTS General Training - Leading to IELTS Academic IELTS Target 5.0 is aimed at students wishing to prepare for the IELTS exam while studying at pre-intermediate level. The main focus of preparation is IELTS General Training, as this is more appropriate for this level of student. Additional bridging material is incorporated later in the course for those students wishing to continue with IELTS Academic. The IELTS General Training section consists of three five-unit sections that take the student from a strong elementary to intermediate level. The earlier units focus on basic skills and basic language, including sentence structure and spelling. The IELTS Academic section consists of five units that prepare students for the academic content of reading passages and the more challenging writing tasks. By the end of the course, students will be working with text and language that is close to that found in the exam. Exam tips are provided throughout the course to familiarize students with the various exam tasks and to provide advice on how to obtain the highest score possible. Each unit consists of five modules: Speaking and Vocabulary: This prepares students for the type of interaction they can expect with the examiner. The vocabulary selected is that most frequently encountered during the speaking exam. Listening: This module is in two parts. The first part engages students in a topic and pre-teaches key vocabulary, before focusing on a key skill or particular IELTS exam technique. The second part practises the skill. Reading: As with the Listening module. Writing: This deals with both parts of the writing exam, each unit focusing on a different writing skill or writing technique. There is a focus on guided writing, with model compositions for all writing tasks. Consolidation and Exam Practice: The first part revises the speaking focus and vocabulary in the first module. The second part practises listening, reading or writing skills under something closer to exam conditions. Each Academic unit consists of Reading and Writing Modules only. The course also includes end-of-section review material, mock tests and an accompanying workbook. Key Features Comprehensive 240-hour course IELTS General Training ideal for students on lower band scores Provides foundation for further General Training or Academic study Four sections provide flexibility of use Clear, scaffolded activities Simplified and authentic exam work Focus on real student needs

Closing the Vocabulary Gap

Expand text based processing skills by developing understanding of word-level clues and recognising different types of text

structures and genres. Suitable for self-study, building vocabulary, and developing reading skills.

Focus on Vocabulary

Grammar for Great Writing is a three-book series that focuses on the key grammatical and lexical elements learners need to become more powerful academic writers. Ideal for the grammar component of a writing and grammar class, Grammar for Great Writing may be used as a companion to the Great Writing series or in conjunction with any academic writing series. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Focus on Content-Based Language Teaching - Oxford Key Concepts for the Language Classroom

Transforming the Workforce for Children Birth Through Age 8

Building on Michael Graves's bestseller, *The Vocabulary Book*, this new resource offers a comprehensive plan for vocabulary instruction that K-12 teachers can use with English language learners. It is broad enough to include instruction for students who are just beginning to build their English vocabularies, as well as for students whose English vocabularies are approaching those of native speakers. The authors describe a four-pronged program that follows these key components: providing rich and varied language experiences; teaching individual words; teaching word learning strategies; and fostering word consciousness. This user-friendly book integrates up-to-date research on best practices into each chapter and includes vignettes, classroom activities, sample lessons, a list of children's literature, and more.

Teaching Vocabulary to English Language Learners

Teacher's Handbook * Reduced pages from the Students' Book with answers to all the exercises * Teaching notes * Teaching tips * Suggestions for extra exercises * Background information on the contents of each module * Students' Book tapescripts * Workbook tapescripts * Answer key to all exercises within the teacher's notes for each module * Pronunciation guidance for difficult names Teacher's Resources Multi-ROM * Teacher Development Workshops * Photocopiable resources * Video and video worksheets * Print ready tests, easily customisable tests with answer keys

Guided Instruction

“An intense snapshot of the chain reaction caused by pulling a trigger.” —Booklist (starred review) “Astonishing.” —Kirkus Reviews (starred review) “A tour de force.” —Publishers Weekly (starred review) A Newbery Honor Book A Coretta Scott King Honor Book A Printz Honor Book A Los Angeles Times Book Prize Winner for Young Adult Literature Longlisted for the National Book Award for Young People’s Literature Winner of the Walter Dean Myers Award An Edgar Award Winner for Best Young Adult Fiction Parents’ Choice Gold Award Winner An Entertainment Weekly Best YA Book of 2017 A Vulture Best YA Book of 2017 A Buzzfeed Best YA Book of 2017 An ode to Put the Damn Guns Down, this is New York Times bestselling author Jason Reynolds’s electrifying novel that takes place in sixty potent seconds—the time it takes a kid to decide whether or not he’s going to murder the guy who killed his brother. A cannon. A strap. A piece. A biscuit. A burner. A heater. A chopper. A gat. A hammer A tool for RULE Or, you can call it a gun. That’s what fifteen-year-old Will has shoved in the back waistband of his jeans. See, his brother Shawn was just murdered. And Will knows the rules. No crying. No snitching. Revenge. That’s where Will’s now heading, with that gun shoved in the back waistband of his jeans, the gun that was his brother’s gun. He gets on the elevator, seventh floor, stoked. He knows who he’s after. Or does he? As the elevator stops on the sixth floor, on comes Buck. Buck, Will finds out, is who gave Shawn the gun before Will took the gun. Buck tells Will to check that the gun is even loaded. And that’s when Will sees that one bullet is missing. And the only one who could have fired Shawn’s gun was Shawn. Huh. Will didn’t know that Shawn had ever actually USED his gun. Bigger huh. BUCK IS DEAD. But Buck’s in the elevator? Just as Will’s trying to think this through, the door to the next floor opens. A teenage girl gets on, waves away the smoke from Dead Buck’s cigarette. Will doesn’t know her, but she knew him. Knew. When they were eight. And stray bullets had cut through the playground, and Will had tried to cover her, but she was hit anyway, and so what she wants to know, on that fifth floor elevator stop, is, what if Will, Will with the gun shoved in the back waistband of his jeans, MISSES. And so it goes, the whole long way down, as the elevator stops on each floor, and at each stop someone connected to his brother gets on to give Will a piece to a bigger story than the one he thinks he knows. A story that might never know an END...if Will gets off that elevator. Told in short, fierce staccato narrative verse, Long Way Down is a fast and furious, dazzlingly brilliant look at teenage gun violence, as could only be told by Jason Reynolds.

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