

Pearson Child Development 9th Edition Laura Berk

Child Development
Language Development
Infants and Children
The Development of Language
Infants and Children
Helping Young Children Learn Language and Literacy
Child Development, 9th Edition
Transforming the Workforce for Children Birth Through Age 8
The Whole Child
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Child Development
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Who Am I in the Lives of Children?
Strategies for Teaching Students with Learning and Behavior Problems
The Developing Person Through Childhood and Adolescence
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Exploring Child and Adolescent Development
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Educational Psychology
Adapting Early Childhood Curricula for Children with Special Needs: Pearson New International Edition
Infants, Children and Adolescents
Teaching Children Science
The Developing Child
Understanding Child Abuse and Neglect
Fundamentals of Early Childhood Education
Awakening Children's Minds
An Introduction to Developmental Psychology
Literacy Development in the Early Years
Child Development and Education
Early Childhood Development
Guiding Young Children
Developing the Curriculum
Gregg Shorthand Series 90 -Trans. Tapes
Statistics for Social Workers
Private Speech
Health Promotion Throughout the Life Span

Child Development

Check out a preview. Edition after edition, Berger's highly praised, bestselling text opens students' eyes to the ways children grow—and the ways that growth is investigated and interpreted by developmentalists. Staying true to the hallmarks that have defined Berger's vision from the outset, the Eighth Edition again redefines excellence in a child development textbook, combining thoughtful interpretations of the latest science with new skill-building pedagogy and media tools that can revolutionize classroom and study time.

Language Development

Infants and Children

Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. Its unique approach helps students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. More than any other educational psychology text, this text moves seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, contexts of learning, neuropsychology and brain development, and classroom applications of technology. It includes innumerable concrete examples to help readers connect educational

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psychology to real children and classrooms. From reviews of the book: Rather than simply presenting the necessary content, the author makes you feel like she is talking directly to you! Love that diversity that has been woven throughout the fabric of this text! Ormrod's personalized writing style will reach undergraduate students in a way that few authors can. [The book] is concise, yet thorough; comprehensive, yet unpretentious. --Angela Bloomquist, California University of Pennsylvania

'Compared to other texts, Ormrod's text is written in a more accessible way. Strengths [include] accessibility, good use of supplementary materials, [and] updated research. --David Yun Dai, University at Albany, SUNY

Love how each chapter discusses diversity and special needs! Most students keep this text throughout their teaching careers as a resource. Of all the educational psychology textbooks that I've used, this one is the most comprehensive and interactive with vivid examples. The supplemental materials are very useful. The power point is extensive and easy to use for lecture. I use the test bank materials and find the questions to be aligned with students' licensure exams. --Cindy Ballantyne, Northern Arizona University

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The Development of Language

For courses in Child Development that take a

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chronological approach Laura Berk's most concise child development text! Exploring Child and Adolescent Development provides students with a clear, efficient survey of the most important concepts and research findings in the field of child development. In just 12 chapters, Berk makes classic, contemporary, and cutting-edge theories and research accessible in a manageable and relevant way, with an especially strong emphasis on real-world applications and an exceptional multicultural and cross-cultural focus. Chronologically organized, the text offers a complete introduction to the field, highlighting the most important concepts and research findings. This combination of rich content with concise presentation offers instructors unparalleled flexibility in designing their courses to meet both curricular and student needs. Available as a standalone text or via Revel(tm) Revel is Pearson's newest, fully digital method of delivering course content. A less expensive alternative to the printed textbook, Revel is an immersive learning environment that enables students to read, practice, and study in one continuous experience.

Infants and Children

Helping Young Children Learn Language and Literacy

Up to date and easy to read, this textbook provides comprehensive coverage of all major concepts of health promotion and disease prevention. It highlights

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growth and development throughout the life span, emphasizing normal development as well as the specific problems and health promotion issues common to each stage. All population groups are addressed with separate chapters for individuals, families, and communities. -- Provided by publisher.

Child Development, 9th Edition

Helping Young Children Learn Language and Literacy: Birth Through Kindergarten, 3/e, written by three renowned and well respected educator/authors, provides teachers with sound instructional strategies for teaching the language arts to young children and enhancing their reading, writing, speaking, and listening development. The unique focus of the book integrates emergent literacy and scientifically based reading research instruction, diversity, and instruction-based assessment in a highly readable manner, while incorporating ready-to-use ideas and strategies.

Transforming the Workforce for Children Birth Through Age 8

Provides students the most support for learning and success The Developing Child, 13e gives students the tools they need to organize, retain, and apply information from the broad field of child psychology, while offering balanced coverage of theory and application. Through The Developing Child, 13e Helen Bee and Denise Boyd generate excitement about scientific inquiry by connecting research with applications. All integrated features within the text

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are designed to engage students and provide them with the support they need to understand, learn, and apply the material. Interactive resources like MyDevelopmentLab with MyVirtualChild offer students additional support and the ultimate hands-on learning experience. Teaching & Learning Experience

*Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals.

*Improve Critical Thinking - Interactive resources like MyDevelopmentLab with MyVirtualChild encourage students to apply chapter content to real life situations. *Engage Students - A strong balance of research and applications maintains student interest.

*Explore Research - Every chapter includes a research report and a "Conduct Your Own Research" feature that allows readers to replicate the findings of a developmental study. *Understand Culture and Diversity - Cross-cultural differences in language, identity, and gender are explored. *Support

Instructors - MyDevelopmentLab's Class Prep, MyVirtualChild, video embedded PowerPoints, MyTest, clicker questions, and an instructor's manual provide instructors with extensive materials to supplement the text.

The Whole Child

Parent-child Relations

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Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young

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children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Child Development

Written in a warm, engaging style, this text embraces the emergent approach to fostering cognitive skills in children from birth through age five. It provides a complete developmental approach to early childhood education, giving teachers the specific skills they need to teach the whole child—emotionally, socially, physically, creatively and cognitively. The author believes that physical and emotional health are fundamental to the well-being of children and provides practical methods and materials that address the entire individual, not just curriculum topics. A strength of the book is while it focuses on the five developmental selves of children, it places them in the context of contemporary family life and the multicultural world of today. - Thoroughly updated with current research and expanded topics - Over 100 new citations and references, updated statistics, and new or expanded topics. education with new

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discussions on advocacy, child abuse and neglect, outdoor play, multiple intelligences, asthma, and many more - Increased coverage of Diversity - Incorporates content on infant and toddler education and care throughout. - Material on the Reggio Emilia approach - Offered throughout the text wherever its strategies are appropriate and effective - Three types of review questions featured in each chapter - 1) Content - related, 2) Integrative, and 3) Diversity - Annotated updated references at the end of each chapter includes Pick of the Litter features to denote citations that are particularly interesting. - Hundreds of references classified by type in one of the most extensive bibliographies of any text in the field.

The Developing Person Through the Life Span

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Exploring Child Development

Parents As Partners in Education

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bound book, use ISBN 0133833569. The new edition of this highly respected book identifies 25 individual strategies, currently used worldwide, for promoting educational development—strategies that schools, districts, states, and nations will employ in transforming their systems for the new global age. While maintaining its established, well-known focus on historical and philosophical aspects of curriculum development, this edition also includes updated chapters on technology, the Common Core movement, and the curriculum activities of the world’s leading nations, along with practical applications of these historic and novel principles of curriculum work. The Enhanced Pearson eText features assessments and internet resources. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7” or 10” tablet, or iPad iOS 5.0 or later.

Parenting Matters

Since the publication of Vygotsky's *Thought and Language* in the United States, a number of North American and European investigators have conducted systematic observations of children's spontaneous private speech, giving substantial support to Vygotsky's major hypotheses — particularly those regarding the social origins of higher psychological functions. However, there still remain many vital questions about the origins, significance, and functions of private speech: How can social and private speech be validly differentiated? What kinds of social interactions promote the use of private speech? What are the sources of individual differences in the use of private speech? This unique volume addresses these and many other important questions. Characterized by a strong emphasis on original data, it reports on systematic observations of spontaneous private speech in children and adults in both laboratory and naturalistic settings. In addition to its systematic analysis of common methodological problems in the field, the book contains the most comprehensive bibliography of the private speech literature currently available.

Working with Young Children

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134092740. This best-selling introduction to language development text offers a

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cohesive, easy-to-understand overview of all aspects of the subject, from syntax, morphology, and semantics, to phonology and pragmatics. Each idea and concept is explained in a way that is clear to even beginners in the field, and then reinforced with outstanding pedagogical aids such as discussion questions, chapter objectives, reflections, and main point boxed features. The book looks at how children learn to communicate in general and in English specifically, while emphasizing individual patterns of communication development. The new Ninth Edition of Language Development by Robert Owens continues the distribution of bilingual and dialectal development throughout the text; expands the discussion of children from lower-SES families, including those living in homeless shelters; makes substantial improvements in the organization and clarity of Chapter 4 on cognition and its relationship to speech and language; consolidates information on Theory of Mind in one chapter; improves readability throughout with more thorough explanations, simplification of terms, and increased use of headings and bullets; weeds out redundancies and asides to help streamline the reading; provides more child language examples throughout; and thoroughly updates the research, including the addition of several hundred new references. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other

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subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Who Am I in the Lives of Children?

Previous editions have Peter Oliva as only author.

Strategies for Teaching Students with Learning and Behavior Problems

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and

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competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

The Developing Person Through Childhood and Adolescence

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057325. *Partners in Education* is the most comprehensive book on the market covering the history of family/school collaboration, current issues and population trends affecting American schools and communities, diverse family structures, and techniques for establishing connections with parents and encouraging involvement with their child's learning (PreK- Grade 4). Among other themes, the book emphasizes the importance of funds of knowledge for children's development and for effective partnerships with families (the knowledge that children acquire from their families). This edition also adds the concept of funds of identity as a catalyst for educators to understand their own identity. Throughout the book the authors make connections to these concepts not only to help educators understand child development, but also to show how children develop within the context of their families. This edition also continues to highlight important parent involvement programs and how such programs are often successful because of an asset-based view of families, particularly of those that are culturally and linguistically diverse, as well as those with children with special needs. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson

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eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Curriculum Development

A textbook presenting all aspects of child maltreatment--symptoms and signs, parental motivations, the social service system. Offers a comprehensive look at child maltreatment, incorporating history, case vignettes, and the author's own experience as a child protection worker.

Exploring Child and Adolescent Development

Child Development

Guidance of Young Children

NOTE: Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText with MyEducationLab and the loose-leaf version. Now in its Seventh Edition, the best-selling *Fundamentals of Early Childhood Education* by renowned author and educator, George S. Morrison, remains keenly focused on what it means to be an early childhood professional in today's world. Providing a brief, reader-friendly introduction to the field, it presents engaging chapter features on early childhood programs, professionals in practice, diversity strategies, technology issues, and ethical decision-making. Separate chapters on infants and toddlers, preschoolers, kindergartners, and the primary grades explore young children's unique developmental and educational needs. *Fundamentals'* emphasis on professionalism throughout keeps the focus on meeting the needs of each and every child and providing up-to-date information and strategies to develop competent, informed early childhood professionals. This thoroughly revised edition offers a contemporary, accessible, user-friendly approach to all of the major topics, programs, and issues at the forefront of the field today. Comprehensive, yet brief, this text is a perfect resource for a variety of courses in early childhood education. The Enhanced Pearson

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eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Educational Psychology

Who Am I in the Lives of Children is a warm and comprehensive introduction to early childhood education that is dedicated to helping you promote the development of the whole child--physical, social, emotional, and intellectual. Its practical orientation, personal voice, appealing photographs, and numerous stories and examples set it apart. Because of its emphasis on respecting and honoring the individual child and showing you how your values and ethics impact your work with children, it has become one of

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most well-respected books in the field. You will be encouraged to begin with children as they are and focus on getting to know each individual's strengths, interests, challenges, and circumstances. This will enable you to support each child in growing and learning in ways that are in harmony with who they are, rather than according to a predetermined plan.

Adapting Early Childhood Curricula for Children with Special Needs: Pearson New International Edition

Infants, Children and Adolescents

Child Development and Education is a comprehensive child development text written especially for educators. It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds, characteristics and needs. The text draws from innumerable theoretical concepts, research studies conducted around the world and the authors' own experiences as parents, teachers, psychologists and researchers to identify strategies for promoting young people's physical, cognitive and social-emotional growth. In this Australian edition, contemporary Australian and New Zealand research has been highlighted, and local educational structures, philosophies and controversies have been reflected.

Teaching Children Science

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Parents and teachers today face a swirl of conflicting theories about child rearing and educational practice. Indeed, current guides are contradictory, oversimplified, and at odds with current scientific knowledge. Now, in *Awakening Children's Minds*, Laura Berk cuts through the confusion of competing theories, offering a new way of thinking about the roles of parents and teachers and how they can make a difference in children's lives. This is the first book to bring to a general audience, in lucid prose richly laced with examples, truly state-of-the-art thinking about child rearing and early education. Berk's central message is that parents and teachers contribute profoundly to the development of competent, caring, well-adjusted children. In particular, she argues that adult-child communication in shared activities is the wellspring of psychological development. These dialogues enhance language skills, reasoning ability, problem-solving strategies, the capacity to bring action under the control of thought, and the child's cultural and moral values. Berk explains how children weave the voices of more expert cultural members into dialogues with themselves. When puzzling, difficult, or stressful circumstances arise, children call on this private speech to guide and control their thinking and behavior. In addition to providing clear roles for parents and teachers, Berk also offers concrete suggestions for creating and evaluating quality educational environments--at home, in child care, in preschool, and in primary school--and addresses the unique challenges of helping children with special needs. Parents, Berk writes, need a consistent way of thinking about their role in

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children's lives, one that can guide them in making effective child-rearing decisions. *Awakening Children's Minds* gives us the basic guidance we need to raise caring, thoughtful, intelligent children.

The Developing Child

For courses in Child Development that take a chronological approach Laura Berk's most concise child development text! *Exploring Child Development* provides students with a clear, efficient survey of the most important concepts and research findings in the field of child development. In just 10 chapters, Berk makes classic, contemporary, and cutting-edge theories and research accessible in a manageable and relevant way, with an especially strong emphasis on real-world applications and an exceptional multicultural and cross-cultural focus. Chronologically organized, the text offers a complete introduction to the field, highlighting the most important concepts and research findings. This combination of rich content with concise presentation offers instructors unparalleled flexibility in designing their courses to meet both curricular and student needs. Available as a standalone text or via Revel(tm) Revel is Pearson's newest, fully digital method of delivering course content. A less expensive alternative to the printed textbook, Revel is an immersive learning environment that enables students to read, practice, and study in one continuous experience.

Understanding Child Abuse and Neglect

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A representative and authoritative 'state of the art' account of human development from conception to adolescence. Written at an easy-to-comprehend level by an international team of respected researchers, conveying their knowledge with enthusiasm and skill. Full supporting materials - chapter overviews, discussion questions, suggestions for further reading, and glossary. Chapters covering applied issues in developmental psychology

Fundamentals of Early Childhood Education

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in physical, cognitive, linguistic, social, or emotional development across age groups. An extensive section on assessment has been added. Clinical and classroom-based methods for assessing learning and development of young children are presented. The use of assessment data in teaching and parenting are fully explored. A more extensive examination of toddlerhood, as a distinct period of development, is included. Newly-discovered advancements of children between the ages of 18 months and 3 years are profiled. The book contains discussions of more than 800 new research studies and articles on early childhood development that have been published since the last edition. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Awakening Children's Minds

An Introduction to Developmental Psychology

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provide exceptional attention to culture. Renowned professor, researcher, and author Laura Berk is joined by new coauthor Adena Meyers. As faculty colleagues in the Department of Psychology at Illinois State University, they have collaborated on numerous projects, and their distinct areas of specialization and tremendous expertise make them a great team for coauthoring this new edition. Together, they present the latest theories and findings in the field to students in a manageable and relevant way. Berk and Meyers' signature story-like, conversational style invites students to actively learn beside the text's "characters," who experience real issues in development, including physical, cognitive, and peer challenges, as well as parenting and educational concerns. Berk and Meyers also help students connect their learning to their personal and professional areas of interest, speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called on to intelligently approach the responsibility of understanding and responding to the needs and concerns of children. While carefully considering the complexities of child development, the authors present classic and emerging theories in an especially clear, engaging writing style, with a multitude of research-based, real-world, cross-cultural, and multicultural examples. Strengthening the connections among developmental domains and of theory and research with applications, this edition's extensive revision brings forth the most recent scholarship, representing the changing field of child development. "Infants and Children: Prenatal

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Through Middle Childhood," Eighth Edition is also available via REVEL(TM), an immersive learning experience designed the way today's students read, think, and learn. Learn more.

Literacy Development in the Early Years

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Literacy Development in the Early Years, by renowned author Lesley Mandel Morrow, is an integrated approach to language arts that gives pre-service and in-service teachers a wealth of valuable information for making children active participants in the process of literacy development. The many ideas are presented through

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both theoretical and research-based rationales, plus extensive practical applications-teacher and child dialogues; vignettes; lessons; and model interactions between teachers, children, and parents. A comprehensive, balanced approach to literacy teaching and learning, the book provides a wealth of information on how children learn, coupled with the literacy skills and strategies teachers need to make it all happen.

Child Development and Education

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Early Childhood Development

"An engaging book current and balanced treatment of all areas of child development."---Martha Arterberry, Colby College "The coverage of diversity and

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multicultural issues . . . is one of the strengths of the text and one of the most important reasons that I adopt it for my course on child development."---Kristy Burkholder, University of Wisconsin, Madison "This is a textbook that students actually like to read."---Shayla Holub, University of Texas, Dallas "Comprehensive but readable Strong connection between research/concepts and how they apply to children in the real world."---Megan McLelland, Oregon State University "The cultural diversity representations and references are one of the major strengths of this text. . . and one of the major reasons I would select it. The content provides the essential basics for what students need to know and presents the information in ways that are relevant, contemporary in application, and backed by solid research."---Karen Peterson, University of Washington, Vancouver "A very informative, high-quality, and classy text. It is exceedingly well researched."---Robert Hiltonsmith, Radford University "This text has the best coverage of diversity and multicultural issues of any text on the market."---Debbie Laible, Lehigh University "I love the pedagogy of this text---I wouldn't change it. I think the features . . . are very helpful in breaking up the text and supporting student learning."---Tom Power, Washington State University

Guiding Young Children

For students taking courses in early childhood special education. A practical, activity-based approach to early childhood special education built on a

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foundation of theory and research. This comprehensive text on early childhood special education emphasizes a developmental focus over a disability focus. The authors believe that children are more alike than different in their developmental processes and avoids the negative impact of labeling children with disability categorical names. The authors have produced a book that offers educators a practical and effective guide to finding learning opportunities within daily curriculum activities and routine. The current edition maintains the focus on inclusive, family-centered, real-world approaches that are also theoretically based. The text also provides ample detail related to specific intervention strategies that enhance teachers' ability to work with young children with special needs and their families. Readable and practical, the illustrations of techniques and strategies throughout make this text a valuable resource long after students leave their formal education.

Developing the Curriculum

The seventh edition of this popular book supports the authors' belief that guidance is more than getting children to do what you want them to do now; it is helping them to become everything they can become for all of their tomorrows. The book provides an overview, followed by discussion of core concepts, strategies for applying those concepts, and, finally, the broader perspective of professionalism and human resource development. Its approach focuses on the need to consider a child's developmental level

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as well as family and cultural context when planning environments and activities for young children. Unlike others in the field, it offers concrete suggestions on how to guide children while they are involved in specific activities such as playing, eating, napping, etc. For teachers and parents of young children.

Gregg Shorthand Series 90 -Trans. Tapes

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Statistics for Social Workers

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Working with Young Children focuses on the application of child development principles to the care of children in group settings. Introduce your students to the fast-growing field of child care services, and help them learn the necessary skills. This popular text features an inviting, colorful format and up-to-date topics. -- Topics include the CDA credential; guidance principles; water play, sand play, and blockbuilding experiences; new social studies topics; and more on-the-job application process. -- Helps students develop effective skills for guiding children and for keeping them safe and healthy. -- Provides instruction for setting up a developmentally-appropriate environment. -- Covers planning and implementing curriculum that will meet children's needs and hold their interest. -- Includes hundreds of full-color photos taken in actual child care settings.

Private Speech

Sharon Vaughn listed as first author on earlier eds.

Health Promotion Throughout the Life Span

Combining the contributions of experts and highly-respected researchers, the eighth edition of "Language Development" offers a definitive exploration of language acquisition and development from infancy through adulthood. Taking a multi-disciplinary approach, it examines what we know about language development addressing communication development in infancy, phonological

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development, semantic development, morphology and syntax. Broadening the scope of study, it puts language development into larger biological, social and cultural contexts, while investigating individual differences, atypical development, literacy and even language development in adults. New to This Edition . More cross-linguistic coverage of language acquisition (with an emphasis on Spanish acquisition) proves invaluable to students in all fields because of the growing non-English speaking segment of US population. . New coverage of infant development and precursors to language development (Chapter 2) emphasizes why the first year of life sets the stage for typical language development particularly in the perception and comprehension domains. . Expanded coverage of contemporary topics such as communication in non-human primates; individual variation in human language development; and cultural influences that impact language development (Chapters 1 & 8) puts language development into larger biological, social, and cultural context. . Newest research on the nature and most effective treatment of language disorders in children (Chapter 9) summarizes information from thousands of research reports on autism spectrum disorder, hearing impairment and cochlear implants, children with SLI and other populations. . Recent findings on language use in mature/older adults (Chapter 11) explores findings related to language following stroke and language in individuals with Alzheimer's Disease. . Revised projects and activities engage the reader with extended, hands-on, and real-world applications. "

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